# BLANEY ELEMENTARY 1621 Smyrna Road Elgin, SC 29045 PK-5 Elementary School GRADES 523 Students ENROLLMENT Rose S. Sheheen PRINCIPAL SUPERINTENDENT Dr. Herbert M.Berg Dana A. Morris BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 63 13 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

803-438-3241

803-432-8416

803-432-4391

GOOD

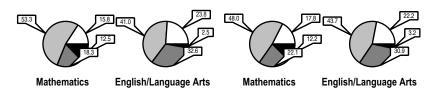
YES

PERFORMANCE TRENDS	OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	Unsatisfactory	Yes
2004		•	

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

**Our School Elementary Schools with Students like Ours** 



## **Definition of Critical Terms**

Very high score; very well prepared to work at next grade level; Advanced exceeded expectations **Proficient** Well prepared to work at next grade level; met expectations Met standards; minimally prepared, can go to next grade level **Basic** Did not meet standards; must have an academic assistance plan; **Below Basic** the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

			,
	Teachers	Students	<b>Parents</b>
Number of surveys returned	35	76	41
Percent satisfied with learning environment	94.1%	82.9%	90.0%
Percent satisfied with social and physical environment	97.1%	88.0%	78.9%
Percent satisfied with home-school relations	100.0%	92.1%	95.0%

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Blaney Elementary 2801012

PACT PERFORMANCE	DR							/x
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	Jir	iell deer	rester /	ONP	Basic ok	orofic.	Advall St	cienance
	EMO.	0/0	lested ologic	on Basic	ok	Proficient	Advanced on Profi	ciertand ciertande
		DUP Red Testing	Ei	glish/Lar	iguage A			
All students	262	99.2	23.8	41.0	32.6	2.5	35.1	17.6
Gender								
Male	125	99.2	26.3	47.4	25.4	0.9	26.3	17.6
Female	137	99.3	21.6	35.2	39.2	4.0	43.2	17.6
Racial/Ethnic Group								
White	206	99.0	19.5	41.6	36.3	2.6	38.9	17.6
African-American	48	100.0	34.9	41.9	20.9	2.3	23.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	227	99.6	18.4	42.5	36.2	2.9	39.1	17.6
Disabled	35	97.1	59.4	31.3	9.4	N/A	9.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	262	99.2	23.8	41.0	32.6	2.5	35.1	17.6
English Proficiency					0			
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	258	99.2	23.0	41.3	33.2	2.6	35.7	17.6
Socio-Economic Status	_,,							
Subsidized meals	129	100.0	33.3	45.3	21.4	N/A	21.4	17.6
Full-pay meals	133	98.5	14.8	36.9	43.4	4.9	48.4	17.6
					•			
				Mathe	matics			
All students	262	99.2	15.8	53.3	18.3	12.5	30.8	15.5
Gender								
Male	125	100.0	15.8	48.2	20.2	15.8	36.0	15.5
Female	137	98.5	15.9	57.9	16.7	9.5	26.2	15.5
Racial/Ethnic Group	101							
White	206	99.5	13.1	51.8	20.9	14.1	35.1	15.5
African-American	48	100.0	25.6	58.1	9.3	7.0	16.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	87.5	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status	14/7	0.0	14// \	14// \	14// (	14// (	14//	10.0
Not disabled	227	99.1	11.1	54.8	20.2	13.9	34.1	15.5
Disabled	35	100.0	46.9	43.8	6.3	3.1	9.4	15.5
Migrant Status	00	100.0	10.0	10.0	5.0	5.1	5.4	10.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	262	99.2	15.8	53.3	18.3	12.5	30.8	15.5
English Proficiency	202	55.2	.0.0	55.0	13.0	12.0	55.5	10.0
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	258	99.2	15.7	53.0	18.6	12.7	31.4	15.5
Socio-Economic Status	200	99.Z	13.1	JJ.U	10.0	14.1	51.4	10.0
Subsidized mode	400	00.2	22.1	E0.0	10.0	E 1	17.0	15.5

## Abbreviations for Missing Data

23.1

8.9

59.0

48.0

12.8

5.1

19.5

17.9

43.1

15.5

99.2

99.2

133

Subsidized meals

Full-pay meals

## PACT PERFORMANCE BY GRADE LEVEL

		Enroll	ie tes	reste al Be	ON	Basic olo	Profite 0/0	Advar olo Profit
		Ento	ign des	Restr ologi		ala	010	0/0/
			,	English	n/Langua	ge Arts	,	,
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	96	99.0	23.0	29.9	41.4	5.7	47.1
	Grade 4	88	98.9	23.5	46.9	28.4	1.2	29.6
က္က	Grade 5	78	100.0	25.4	47.9	26.8	N/A	26.8
2003	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

				M	athematio			
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	96	97.9	10.3	58.6	20.7	10.3	31.0
	Grade 4	88	100.0	22.0	48.8	13.4	15.9	29.3
2003	Grade 5	78	100.0	15.5	52.1	21.1	11.3	32.4
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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(	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 523)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.5%	N/A	2.9%	2.4%
Attendance rate Meeting grade 1 and 2 readiness standards	96.2%	N/A	96.0%	95.9%
	N/A	N/A	N/A	N/A
Eligible for gifted and talented On academic plans	20.6%	N/A	17.3%	13.2%
	N/A	N/A	N/A	N/A
On academic probation With disabilities other than speech	N/A	N/A	N/A	N/A
	6.8%	N/A	8.5%	8.0%
Older than usual for grade	0.4%	N/A	0.9%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	50.0%	N/A	48.9%	50.0%
Continuing contract teachers	89.5%	N/A	89.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	r 81.3%	N/A	88.1%	86.2%
Teacher attendance rate Average teacher salary	96.4%	N/R	95.7%	95.3%
	\$39,242	N/A	\$40,044	\$39,909
Prof. development days/teacher	11.5 days	N/R	11.0 days	11.4 days
School				
Principal's years at school	13.0	N/R	4.0	4.0
Student-teacher ratio	18.6 to 1	N/R	19.2 to 1	18.9 to 1
Prime instructional time Dollars spent per pupil*	91.7%	N/R	90.3%	89.7%
	\$6,065	N/A	\$5,729	\$5,892
Percent spent on teacher salaries* Opportunities in the arts	66.5%	N/A	66.0%	66.6%
	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes
	•		•	•

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

## Abbreviations for Missing Data

Blaney Elementary 280

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The year 2002-03 was exceptional at Blaney Elementary School! We welcomed a new grade structure, pre-k through 5. The staff anticipated adjustment problems that never materialized. The "older" students were hard-working, helpful, and glad to be at Blaney. During the summer, the fifth grade had a "getting to know you" camp. Staff reacquainted students with the school's rules, facilities, and high expectations.

Glenna Brown-Kaiser was named South Carolina "Counselor of the Year" at a banquet in Columbia. Rebecca Harris, first grade, was elected Blaney's "Teacher of the Year." A state team of judges selected her as the first runner-up "Kershaw County Teacher of the Year." One of our students was the first runner-up in the county's Lt. Governor Essay contest. Four teachers, Margie Shelburg, Meg Brandt, Velma Jackson, and Wendi Belk won \$12,000 in EIA Competitive Teacher Grants. In addition, Ms. Shelburg won a \$300 Governor's Fitness grant. Two staff members earned \$1000 Wal-Mart grants. Lisa Carter, assistant principal, sponsored a student-reading club with her monies. Edie Wood, first grade, raised an additional \$9000 in donations from the school's PTO, local merchants, and contractors. She designed and spearheaded the construction of the unique and beautiful outdoor classroom gazebo, which is now a promenade structure at the school's entrance. Two Kershaw County Masonic lodges donated \$700 to purchase dictionaries and thesauruses.

Students, staff, and families raised more than \$7000 for charitable causes like the United Way, Cancer Society, Humane Society, March of Dimes, Leukemia Society, Muscular Dystrophy Society and the American Heart Association. The school's Wellness committee led by Glenna Brown-Kaiser sponsored a Healthy Eating and Exercise Program which attracted more than 500 participants during the evening hours. Teachers sponsored sleepover, parent workshops, and reading and computer nights.

The school's yearlong theme, "Science and Math Investigation-Learning through Exploration" (SMILE) provided exceptional science and mathematical learning which was culminated by fourth and fifth grade Science Fairs. The student projects were exceptional. One of the judges commented that they would be competitive at a state level. The fifth grade was bid a fond farewell at the traditional candlelight breakfast.

Student academic achievement, effort, and performance were superior. The school's Terra Nova results for 2003 were above district goals in grades first and second. The PACT test was administered for the first time at the school. Similar results are anticipated. The school's vision is to create a community of learners that cares about all children; shares concerns and ideas; and dares to seek excellence!

Rose S. Sheheen, Principal, Blaney Elementary School, June 2003

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.